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The Role of Audio Visual Aids in Teaching English with Special Refrence to schools of

Muktsar District{Punjab}

Abstract: This study investigates what kind of positive effects of audio visual aids have on the learning of English language at secondary level. The data obtained from the C.B.S.E, I.C.S.E and Government schools in Muktsar district Punjab. In this research the primary data is using for gathering information. This research wants to show that the children's perception of the outer world through audio visual aids.

Keywords: Audio visual education, Improvement in English language, Students and teachers perception, secondary level.

Introduction

It is difficult to trace history of teaching and learning. It is as old as civilizations. It grew with us. Human beings learnt many things by themselves and eventually teaching would have begun. It was a time when teaching and learning used to take place in Gurukuls or Ashrams. Rishis used to teach using direct teaching method. It traveled from one generation to another and will continue to travel. As civilizations grew, the scene of teaching and learning changed. Today the number of students has increased. There are separate schools and institutions for graded education. There are specializations of subject and faculty. It gave rise to experiments in teaching methods. Hence many teaching methods were developed. “The method of teaching is not much better. A few questions asked at random are met by heads bent in studies silence. Inter-action between the teacher is practically non-existent and most of the 40 minute period is taken up by teacher talk’’. [Gautam, 1988]

Looking at the demand of the day many innovations took place in teaching and learning methods. As one of the teacher and learner, investigator also experiments and tries various innovations in the field. Indian and especially Punjabi students face many problems in learning English language. The increasing awareness of the importance of English compels us to learn it not only for special or specific purposes but also for expanding our intellectual horizon. Their problem lies in language skills such as listening, reading, speaking and writing. These skills are the base of any language learning. Human beings use language to communicate with one another their ideas, opinions, feelings, likes and dislikes. It is very easy to use language where mother tongue or native languages are concerned. Among these four skills reading and writing can be taught effectively using direct method. Most teachers see the needs for making use of A.V. Aids or materials in one form or another to help the pupil to imaginative experience beyond the reach of the classroom. When the decision has been made to visualize an idea, and

the purposes, content, and method of presentation have been decided upon the problem of the basic illustration arises.

Statement of the problem

‘Role of Audio Visual aids in teaching English language with special reference to Schools in Muktsar district, Punjab’

Objectives of the study

- 1.To study background characteristics of teachers of English, their views and opinions about training, qualifications and practices followed by them to teach English by communicative approach.
 2. To find out problems and difficulties of teaching and learning of English language at school level.
 3. Use of different audio visual aids on the students of secondary schools for improving their Listening ,Speaking, Reading and Writing skills.
 4. To identify the practical difficulties of teachers and schools in teaching and learning English language.
 5. To demonstrate, how A.V Aids are useful as a tool for teaching of grammar and vocabulary items.
 6. To study the effect of treatment, and their various interventions of statement of the problem.
- The problem of the present study is ‘Use of Audio visual Aids to improve teaching and learning skills in English at secondary schools.

Significance of Study

This study will be concerned with investigating the impact of the use of Audio visual resources on teaching and learning especially in Muktsar generally in Punjab. It is bound to be

of immense benefits to students, teachers and school authorities. Specifically, the study will be of immense benefit because it will enhance the learning skills of the students and thereby improve on their overall academic performance. It will increase the motivation of the students, adding clarity to the topics taught and make learning more interesting. The researcher wants to find out better option for improving listening and speaking skills. But speaking and using foreign languages for other skills always suffer from many different national or ethnic inclinations or any other political factors. Muktsar's society cannot ignore these variables, so that speaking and learning English, there are influenced with such problems. Thus, the investigator decided to work on the present research.

Consequently, many attempts have been thought to present the best and the most suitable routes of teaching and presentation of language. To convey some concepts more effectively and successfully, the teacher takes the help of some instructional aids; such aids are called Audio Visual aids. For this reason, it is believed that to teach successfully it must be taken into account the usage of the Audio-Visual aids.

For long years, the teacher depends on his skills of presentation of the materials to the learners. The effectiveness of teaching aid implies its relevance to the teaching point, achievement of some instructional objective and appropriate use. The learner's role in this case, was simply, to listen mindfully to what was said. The blackboard and chalk have the main role in teaching process. Most teachers used the blackboard to list words or express examples on it. Then, gradually, it was used for pictorial presentations; however, not all of teachers were accurate enough to delineate a clear picture. So they depended on quick sketches to clarify the meaning of words. By then other elements have been invented; radios, gramophones and recorders. Hence, the audio components have been in use. By the emanation of visual equipment's, as a result of technological revolution, teaching a language has had its best manner. 'Teaching media are part of instructional technology which are

replicable means, forms and vehicles by which instruction is formatted, stored and delivered to the learners' [schwien:1977,p.38].

As this project concerns with the fatal usage of these materials in teaching English language, in addition to the application of English language in Muktsar, it would rather deal with usage of A. V. Aids, expressing their kinds, importance, usage in teaching English Language and their historical background in teaching English Language in this country after a historical study of early entity of English tuition in Muktsar. Moreover, the problems, this language learning faces will be touched on.

Main Queries related to research

The research project intends to investigate and answer the following main queries:

- a. How can A. V. Aids be significant and desired result producer in English language teaching in Muktsar's schools? In this respect a brief study will be made the language teaching method with which A. V. Aids are related. An overall study will be made on the history of A. V. Aid's right from the ancient times as well as giving an account of using A. V. Aids in an advanced country like U. S. A. in modern times.
- b. *Why has the A. V. Aids not been effectively used in Muktsar's schools in English language teaching?* In this regard the history of English language learning/teaching in Muktsar will be examined along with other factors that had adversely affected this language.
- c. What have been the major kinds of A. V. Aids in general intended to be used and what are uses in fact in the Muktsar schools?
- d. How can the deficiencies regarding the use of A. V. Aids be lessened in order to make it functional and necessary in Muktsar's schools in at least English language class?
- e. Findings from our study and data collected from the field work will help deal with this subject.

Aims of the Study

Bearing in mind the increasing demand of English as a language of global communication, science, technology, trade, and a repository of world literature in translation, we are in great need to strengthen the teaching of this language in Muktsar. Many research works have been conducted in Muktsar and outside Muktsar to make the education system of this country more fruitful in the field of education. One of the subjects has been English language teaching in Muktsar. Therefore, the present project also has the general objective of standardizing the teaching of English in Muktsar schools to meet the modern international requirements. To be more scientific and systematic, the researcher has manifold aims in conducting this challenging research project. They may be summarised as follows:

- a. To make conversant the persons, institutions, and government departments with the inescapable and significant roles of A. V. Aids in English language teaching in Muktsar schools and make them aware and sensitive towards the subject.
- b. To inspire the teachers and the learners of English language to train and prepare them for making A. V. Aids functional and popular in English classes to develop listening and speaking skills in particular.
- c. To hint the educational policy makers, course designers, and administrators of the schools to make sure that all the latest features of A. V. Aids required for English language teaching have been incorporated and are seriously and correctly used in the institutions by giving suggestions found after this research.

To cause discussions and further researches on the topic or related areas. Along with the above aims the researcher intends to give the general readers as well as scholars an account of

the historical development of English language teaching in Muktsar as well as the historical background of the use of A. V. Aids in general and in perspective of Muktsar.

Review of Literature

An International journal of scientific Research on the role of audio visual Aids in teaching and learning English language by P.C. Viswanath, Maheswara Rao, a journal devoted to the use of visual aids in education was being published in 4 April 2016. The journal published many pioneering papers on the subjects.

In 1948 '*Society for Audio Visual Education, Inc. published the Forty Eighth Yearbook for the study of education* was written by Nelson Bollinger Henry. The study was intended for two groups: (1) teachers, supervisors and school executives who desire brief general information concerning visual-sensory aids to learning, as well as a guide to sources of materials and further information; and (2) students in visual or audio-visual instruction courses, whose desires should be much the same.

Mathew, N.G; Alidmat, A.O.H "A study on the usefulness of Audio visual aids in EFL classroom: implications for effective instruction". International journal of Higher Education.

In 2014, "*Audio Visual Aids and The secondary school Teaching*". Global journal of Human social science by Mishra, SK, Yadav, B. It was marked by the promoter of the audio visual in the early stage on school level and the advantages of visual education have been long recognized. Knowledge of subjects far beyond the textbook comprehension of the student can be imparted, in far less time, by means of visual assistance ... Further; such visual aids permit the introduction of more realistic subject matter. The motion picture opens the gateway to life elsewhere, provides new and enriched experiences, reveals social- scientific processes and portrays nature in action."

Mishra shrikrishna made a study on the subject in his book Audio Visual Aids and secondary school teaching published in 2013. Now numerous websites have various types of studies on the related subject. For example www.ehow.com has study on List of Teaching Aids by Badri Yadav and Types of Audio visual Aids Used in Teaching by C.L Bhalla. After a close review of the above scholarly works we find that most of them deal with the use of audio visual aids in teaching in general.

My research subject is very original in various other ways also. This study is related to Muktsar district where teaching of English is different from many countries if we keep in mind the historical, social, and cultural perspective in mind. To give a detailed dealing to the subject the researcher has also contrived to make an investigation to the history of English language teaching in Muktsar that is an original work. By dealing with various factors of Muktsar area i.e. historical, social, cultural and collecting data from the schools the researcher tries to make the project more authentic and relevant.

Research Methodology

Research is defined as an activity, which involves technical and organized search for relevant information on a particular topic. It primarily emphasizes on finding the solutions to problems in a methodical way. The researcher will try to identify and analyse the difficulties in teaching and learning of vocabulary and grammar at senior or senior secondary schools in Muktsar district. The schools are affiliated to P.S.E.B, I.C.S.E, C.B.S.E boards and these are situated in variety of parts like urban, semi-urban, and rural areas in the Muktsar district. The researcher proposes to use the controlled/experimental method for collection of data. It is found that this method is the most suitable for gathering information of the present condition, the researcher will gather information by interviewing with a set of question for each i.e. teachers, student and managements. However the students are the key. An overall picture is wanted. Data have

been collected, studied, and analysed to reach some finding and conclusion.

Population

In this present study, students of schools in Muktsar district are selected. .

Tools

Following tools and techniques will use in the study

1. Audio aids
2. Visual aids
3. Audio – visual aids
4. Observation
5. Computer and related software
6. Reference books
7. Internet

Findings

After the study, investigation, and analysis of the books, journals, and data the researcher finds that the use of A. V. Aids in education has rapidly increased with the advancement of time and technology. As it has been seen, these aids have been used informally and under different names in instructions of various kinds. since the ancient times, but they had never been high rated as in the modern times. In the modern times, these aids have been known by different names as teaching aids, educational media, and technological uses.

The research has shown that secondary schools in a research area did not have adequate teaching / learning resources to enable high school teachers deliver quality education to the pupils. From these findings it might be concluded that this could be one of the reason why such

audio visual aids might not be used in secondary schools. This scenario has greatly affected teaching and learning for both teachers and students respectively. The A. V. Aids are the best motivators. If used well with related unit of English language they will definitely attract the students. They are ready to receive what is going to be presented through these aids. They maintain their attention and concentration when some new things are introduced in a scientific or technological way. We find that after independence Muktsar tried much to improve educational system to make it of international standard. To create a supporting atmosphere for spoken or written composition portraits and paintings may be used as helping aids. If these suggestions and recommendations are implemented, the researcher is sure that they will improve the use of A.V. Aids in teaching of English in Muktsar schools with desired results.

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